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ABSTRACT

In 1989, a survey was mailed to graduates of Labette Community College (LCC), in Kansas, to gather information on their educational experiences, employment status, and satisfaction with the college's programs and services. Questionnaires were sent to 150 of the 216 1989 graduates. Study findings, based on a 67.6% response rate, included the following: (1) the majority of the respondents were female (71.6%), Caucasian (94.7%), and married (55.2%), with a median age of 35 years; (2) 64.9% entered LCC several years after high school; (3) respondents attended LCC for an average of 2.73 years; (4) 93.8% of the graduates attended LCC to pursue an associate degree, either as a full-time student (62.5%) or a part-time student (31.3%); (5) the three major reasons given for choosing LCC were availability of a particular program or course, convenient location, and low cost; (6) 18.8% of the respondents transferred to another college after completing their degree; (7) 81.3% attended LCC to acquire job-readiness skills; (8) respondents were "satisfied" to "very satisfied" with the faculty, the quality of instruction, and the college in general; and (9) 67% of the respondents were employed full time, and 28% reported that they had been prepared "very well" for their occupation. The survey instrument and respondent comments are attached. (JMC)

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ANALYSIS OF ALUMNI SURVEY RESULTS FOR 1989 GRADUATES

ED318512

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JC900236

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Labette Community College
Office of Instructional Services
Institutional Research and Planning
Parsons, Kansas

April 1990

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PURPOSE

Labette Community College is proud of its graduates. The graduates have entered directly into professional employment, transferred to four year colleges and universities, or have made career changes with a high rate of success. Their accomplishments and success have been a testimony to the college's mission and commitment to helping individuals actualize their full potential.

The purpose of the Alumni Survey is to provide input and documentation from its graduates to determine if LCC has met the graduates' expectations. The information from this report will help the institution assess itself and provide support material for making recommendations to appropriate college departments and committees interested in implementing change or expressing commendation.

The Alumni Survey is only one of many assessment tools used to evaluate the institution. The information is valuable in providing a broad base of data for making decisions that will help to assure a quality and caring institution.

PROCEDURE

In the fall of 1989 the Alumni Survey was mailed to a sample of 1989 graduates of Labette Community College. The original sample comprised of 150 graduates who after graduation had mailing addresses out of a population of 216 graduates. Six (6) surveys were returned with no forwarding address and 96 surveys were returned with valid information. The response rate was 67.6%. Table I shows the composition of the population from which the sample was taken.

TABLE I
LABETTE COMMUNITY COLLEGE GRADUATES
1987-1989

Year	Male	Female	Total
1987	81 (36.7%)	140 (63.3%)	221
1988	85 (38.1%)	138 (61.9%)	223
1989	62 (28.7%)	154 (71.3%)	216
	228 (34.6%)	432 (65.4%)	660

"I enjoyed my time at LCC. It's a great school. The people are nice."
Respondent's Comment

GENERAL INFORMATION

There were 68 female respondents (71.6%) and 27 male respondents (28.4%) from the sample of 95 graduates. The majority of the respondents was Caucasian (94.7%) with the minority comprising of Hispanics (2.1%), Blacks (2.1%), and an Asian (1.1%). The largest age group represented was female and between the ages of 30 and 34 years (16.8% of the grand total). The largest male age group was between the age of 35 and 39 years (7.4% of the grand total). The average age of the respondents was 33.4 years old with a standard deviation of 9.6. The median age was 35 years old with a range between 19 and 72 years old. Thirty-three to thirty-four year old graduates had the largest single age representation (14.8%). Tables II and III present the crosstabulation results among age, gender and race.

TABLE II
CROSSTABULATION BETWEEN RACE AND GENDER

Race	Female	Male	Total
Caucasian	65 (95.6%)	25 (92.6%)	90 (94.7%)
Black	1 (1.5%)	1 (3.7%)	2 (2.1%)
Hispanic	1 (1.5%)	1 (3.7%)	2 (2.1%)
Asian	1 (1.5%)		1 (1.1%)
	68 (71.6%)	27 (28.4%)	95 (100%)

"One of my goals was to own my business and feel they (LCC) helped me gain the confidence to do so."
Respondent's Comments

TABLE III
CROSSTABULATION BETWEEN AGE AND GENDER

Age Group	Female	Male	Total
20-24	12 (17.6%)	6 (22.2%)	18 (18.9%)
25-29	13 (19.1%)	5 (18.5%)	18 (18.9%)
30-34	16 (23.5%)	3 (11.1%)	19 (20.0%)
35-39	13 (19.1%)	7 (25.9%)	20 (21.1%)
40-44	6 (8.8%)	4 (14.8%)	10 (10.5%)
45-49	5 (7.4%)	0	5 (5.3%)
50-54	2 (2.9%)	1 (3.7%)	3 (3.2%)
55-59	1 (1.1%)	0	1 (1.1%)
60-54			
65+		1 (3.7%)	1 (1.1%)
	68 (71.6%)	27 (28.4%)	95 (100%)

While at Labette Community College, 55.2% of the graduates were married and 19.8% were single. The largest single age group was between 19 and 24 years of age (13.5% of the grand total). The largest married age group was between 30 and 34 years of age (15.6% of the grand total). The largest divorced age group was between 35 and 39 years of age (6.3% of the total for each age group). Table IV shows a crosstabulation between the age groupings and marital status.

TABLE IV
CROSSTABULATION BETWEEN AGE AND MARITAL STATUS

Age Group	Divorced	Married	Single	Widow
19-24	1 (4.8%)	4 (7.5%)	13 (68.4%)	1 (33.3%)
25-29	1 (4.8%)	11 (20.8%)	6 (31.6%)	
30-34	4 (19.0%)	15 (28.3%)		
35-39	6 (28.6%)	14 (26.4%)		
40-44	4 (19.0%)	6 (11.3%)		
45-49	3 (14.3%)	2 (3.8%)		
50-54	2 (9.5%)	1 (1.9%)		
55-59				1 (33.3%)
60-64				
65+				1 (33.3%)
	21 (21.9%)	53 (55.2%)	19 (19.8%)	3 (3.1%)

Table V shows a crosstabulation between gender and marital status. Most of the respondents were married females (N=40 42.1%) with widowed females comprising the smallest group (N=1, 1.1%).

TABLE V
CROSSTABULATION BETWEEN GENDER AND MARITAL STATUS

Marital Status	Male	Female	Total
Divorced	4 (14.8%)	17 (25.0%)	21 (22.1%)
Married	13 (48.1%)	40 (58.8%)	53 (55.8%)
Single	8 (29.6%)	10 (14.7%)	18 (18.9%)
Widow	2 (7.4%)	1 (1.5%)	3 (3.2%)
	27 (28.4%)	68 (71.6%)	95 (100%)

EDUCATIONAL EXPERIENCE

The majority of the students (64.9%) entered Labette Community College several years after high school. Sixteen of the respondents (17.0%) entered LCC directly after completing high school. Some respondents stated that they entered LCC for "self-improvement in education" (8.5%).

TABLE VI
STATUS WHEN ENTERING LCC

Options	Number	Percent
Entered directly from high school	16	17.0%
Entered several years after high school	61	64.9%
Transferred from another community college	4	4.3%
Transferred from a four-year college	3	3.2%
Entered following military service	2	2.1%
Other	8	8.5%
	94	100.0%

The respondents attended Labette Community College for an average of 2.73 years (S.D. = 1.07). The median was two years, which was the amount of time 46.8% of respondents had attended LCC. Eleven (11.7%) of the respondents had attended LCC for more than four years before getting a degree. Sixty-three (65.6%) of the respondents attended college full-time (12 or more credit hours per semester). While 34.4% of the graduates attended LCC part-time (11 or less credit hours per semester).

Fifty-seven (59.4%) of the respondents obtained most of their education on the main campus in Parsons taking day classes. Twelve of the graduates (12.5%) obtained their degrees by attending the main campus evening classes (Table VII).

TABLE VII
ENROLLMENT STATUS VERSUS ATTENDANCE SITE

Attendance Site	Full Time	Part Time
Main Campus - Day Classes	40 (41.7%)	17 (17.7%)
Off Campus - Day Classes	14 (14.6%)	1 (1.0%)
Main Campus - Evening Classes	5 (5.2%)	7 (7.3%)
Off Campus - Evening Classes	4 (4.2%)	8 (8.3%)
Total	63 (65.6%)	33 (34.4%)

TABLE VIII
ENROLLMENT STATUS Versus EDUCATIONAL GOAL

Educational Goal	Full Time	Part Time
Associate Degree	60 (62.5%)	30 (31.3%)
Personal Growth	1 (1.0%)	1 (1.0%)
Professional Enhancement	1 (1.0%)	1 (1.0%)
Certificate	1 (1.0%)	1 (1.0%)
Total	63 (65.6%)	33 (34.4%)

The majority of graduates attended LCC to pursue an associate degree as a full time student (62.5%) or as part time student (31.3%) (Table VIII). This is consistent with the major reasons given for attending LCC in Table IX. The three major reasons for attending LCC given by the respondents were availability of a particular program or courses, convenient location, and low cost.

TABLE IX
MAJOR REASONS FOR ATTENDING LCC

Reason	1st Choice	2nd Choice	3rd Choice
Program availability	33 (34.7%)	10 (10.5%)	12 (13.2%)
Convenient location	15 (15.8%)	26 (27.4%)	14 (15.4%)
Good opportunities	1 (1.1%)	3 (3.2%)	2 (2.2%)
Low cost	4 (4.2%)	10 (10.5%)	8 (8.8%)
Chance of personal success	8 (8.4%)	7 (7.4%)	11 (12.1%)
Could work and go to school	6 (6.3%)	13 (13.7%)	12 (13.2%)
Pleasant social climate			2 (2.2%)
Financial aid/ Scholarship	6 (6.3%)	6 (6.3%)	10 (11.0%)
Advice of relatives/friends	2 (2.1%)	3 (3.2%)	2 (2.2%)
Employer paid tuition	6 (6.3%)	10 (10.5%)	8 (8.8%)
Upgrade current skills	12 (12.6%)	6 (6.3%)	8 (8.8%)
Other	2 (2.1%)	1 (1.1%)	2 (2.2%)
Total	95 (100%)	95 (100%)	91 (100%)

Eighteen of the respondents (18.8%) transferred to another college after completing their degree at LCC. Most of the respondents (76.2%) did not experience any difficulty in transferring to another college. Those who did experience any difficulty mentioned articulation of certain courses because of poor advisement or the university's transfer policy. Transfer students were not aware of the university's ability to the accept or reject courses taken at a community college. A large percentage of the students (50.0%) transferred to Pittsburg State University, Kansas State Kansas (11.1%) and Missouri Southern State College (11.1%).

While at Labette Community College 29.5% of the respondents majored in Nursing, 12.5% majored in business administration and 9.1% majored in business industrial supervision. The academic majors had the smallest number of graduates with fine arts and English each having 1.1% of the sample (Table X).

TABLE X
DECLARED MAJORS OF GRADUATES

Major	Number	Percent
Accounting	5	5.7%
Art, Fine	1	1.1%
Business administration	11	12.5%
Business industrial supervision	8	9.1%
Office/Business education	3	3.4%
Clerical/Secretarial	2	2.3%
Commercial art	3	3.4%
Education	4	4.6%
English	1	1.1%
General studies	1	1.1%
Nursing	26	29.5%
Radiography	8	9.1%
Respiratory care	3	3.4%
Criminal Justice	3	3.4%

INSTITUTIONAL ASSESSMENT

The respondents were asked to rate twenty areas within the college using a literal Likert Scale from A to F. In order to perform numerical analysis of the ratings an "A" was given a value of 5 and "F" a value of 0. If the respondent was very satisfied with the service or area address then the person circled an "A" and that item received a numerical value of 5. If the respondent was very dissatisfied with the area under

consideration, then the person circled the letter "E" and that item received a numerical value of 1. The letter "F" was circled if the item did not apply. Table XI shows that descriptive statistics for each item and Table XII shows the percent distribution for each response.

The respondents were satisfied to very satisfied with the faculty, the quality of instruction and the college in general. The highest rating was given to the attitude of faculty toward students (4.19), enrollment procedures (4.03), followed by availability of instructors (4.00) and variety of courses at LCC (3.93). The respondents were dissatisfied with student housing (1.03). The remainder of the items were rated between neutral to satisfied. The overall average rating for services and areas of concern was 3.36, a satisfactory rating.

TABLE XI
RATING OF INSTITUTIONAL SERVICES AND PERSONNEL
AVERAGES AND STANDARD DEVIATIONS
COMPARISON BETWEEN 1987/88 AND 1989 GRADUATES

	1987-88		1989	
Areas of Interest	Mean	Std Dev	Mean	Std Dev
Quality of instruction	4.24	0.695	3.87	0.932
Availability of instructors	4.23	0.739	4.00	0.984
Attitude of faculty	4.30	0.667	4.19	0.816
Attitude of other staff	3.91	0.892	3.58	1.202
Variety of courses at LCC	4.09	0.880	3.93	0.886
Availability of courses	3.89	0.818	3.68	0.965
Enrollment procedures	4.15	0.887	4.03	1.010
Grading policies/procedures	4.12	0.733	3.86	0.947
Financial aid services	3.51	1.303	2.94	1.836
Advising/counseling	3.95	0.956	3.34	1.433
Library services	3.95	0.875	3.54	1.427
Learning Center	3.91	0.728	3.13	1.763
Student housing	2.74	0.849	1.03	1.478
Business Office	3.81	0.953	3.38	1.361
Bookstore	3.93	0.870	3.49	1.368
Food Service	3.45	0.950	2.30	1.918
Campus activities	3.62	1.043	2.22	1.846
Buildings & grounds	3.78	0.733	3.51	1.247
College in general	4.21	0.788	3.87	0.965
Overall average	3.88	0.367	3.36	0.780

"The classes offered in the special education field were very good. Some teachers in the field said they didn't have as good of classes in a four year college."
Respondent's Comment

TABLE XII
RATING OF INSTITUTIONAL SERVICES AND PERSONNEL
FREQUENCY DISTRIBUTION

Area of Interest	Very Sat	Satisfied	Neutral	Disagree	Very D	NA	YR
Quality of instruction	35(37.2%)	49(52.1%)	8(8.5%)	2(2.1%)			88
	25(26.3%)	42(44.2%)	21(22.1%)	5(5.3%)	2(2.1%)		89
Availability of instructors	38(40.4%)	37(39.4%)	17(18.1%)			2(2.1%)	88
	30(32.3%)	43(46.2%)	14(15.1%)	3(3.2%)	2(2.1%)	1(1.1%)	89
Attitude of faculty	39(41.5%)	43(45.7%)	11(11.7%)			1(1.1%)	88
	34(36.2%)	50(53.2%)	6(6.4%)	2(2.1%)	2(2.1%)		89
Attitude of other staff	22(23.4%)	42(44.7%)	18(19.1%)	3(3.2%)	2(2.1%)	7(7.4%)	88
	16(16.8%)	46(48.4%)	23(24.2%)	2(2.1%)	3(3.2%)	5(5.3%)	89
Variety of courses at LCC	33(35.1%)	40(42.6%)	14(14.9%)	4(4.3%)	1(1.1%)	2(2.1%)	88
	21(22.1%)	55(57.9%)	13(13.7%)	4(4.2%)	1(1.1%)	1(1.1%)	89
Availability of courses	21(22.3%)	47(50.0%)	22(23.4%)	3(3.2%)	1(1.1%)		88
	16(16.8%)	46(48.4%)	24(25.3%)	6(6.3%)	2(2.1%)	1(1.1%)	89
Enrollment procedures	36(38.3%)	43(45.7%)	10(10.6%)	3(3.2%)	2(2.1%)		88
	31(32.6%)	49(51.6%)	7(7.4%)	4(4.2%)	3(3.2%)	1(1.1%)	89
Grading policies/procedures	26(27.7%)	59(62.8%)	5(5.3%)	3(3.2%)	1(1.1%)		88
	21(22.1%)	51(53.7%)	16(16.8%)	4(4.2%)	2(2.1%)	1(1.1%)	89
Financial aid services	19(20.4%)	28(30.1%)	11(11.8%)	9(9.7%)	9(9.7%)	17(18.3%)	88
	23(24.7%)	21(22.6%)	20(21.5%)	5(5.4%)	4(4.3%)	20(21.5%)	89
Advising/counseling	27(29.0%)	32(34.4%)	19(20.4%)	3(3.2%)	2(2.2%)	10(10.8%)	88
	23(24.5%)	23(24.5%)	30(31.9%)	6(6.4%)	5(5.3%)	7(7.4%)	89
Library services	26(27.7%)	34(36.2%)	23(24.5%)	2(2.1%)	1(1.1%)	8(8.5%)	88
	19(20.2%)	48(51.1%)	12(12.8%)	5(5.3%)		10(10.6%)	89
Learning Center	17(18.1%)	40(42.6%)	22(23.4%)	1(1.1%)		14(14.9%)	88
	18(18.9%)	40(42.1%)	15(15.8%)	1(1.1%)	1(1.1%)	20(21.1%)	89

TABLE XII
RATING OF INSTITUTIONAL SERVICES AND PERSONNEL
FREQUENCY DISTRIBUTION
(Continued)

Area of Interest	Very Sat	Satisfied	Neutral	Disagree	Very D	NA	YR
Student Housing		2(2.2%)	13(14.3%)	1(1.1%)	3(3.3%)	72(79.1%)	88
	2(2.2%)	1(1.1%)	24(26.4%)	3(3.3%)	2(2.2%)	59(64.8%)	89
Business Office	19(20.2%)	46(48.9%)	18(19.1%)	3(3.2%)	4(4.3%)	4(4.3%)	88
	16(17.6%)	36(38.3%)	29(30.9%)	3(3.2%)	1(1.1%)	9(9.6%)	89
Bookstore	22(23.4%)	50(53.2%)	14(14.9%)	4(4.3%)	2(2.1%)	2(2.1%)	88
	19(20.0%)	44(46.3%)	14(14.7%)	7(7.4%)	5(5.3%)	6(6.3%)	89
Food Service	5(5.3%)	24(25.5%)	20(21.3%)	4(4.3%)	1(1.1%)	40(42.6%)	88
	10(10.6%)	25(26.6%)	21(22.3%)		3(3.2%)	35(37.2%)	89
Campus activities	12(12.8%)	23(24.5%)	21(22.3%)	2(2.1%)	2(2.1%)	34(36.2%)	88
	8(8.5%)	22(23.5%)	25(26.6%)	1(1.1%)	4(4.3%)	34(36.2%)	89
Buildings and grounds	13(13.8%)	45(47.9%)	26(27.7%)	3(3.2%)		7(7.4%)	88
	13(13.7%)	48(50.5%)	24(25.3%)	1(1.1%)	2(2.1%)	7(7.4%)	89
College in general	34(36.2%)	48(51.1%)	6(6.4%)	3(3.2%)	1(1.1%)	2(2.1%)	88
	20(21.1%)	53(55.8%)	18(18.9%)	1(1.1%)		3(3.2%)	89

EMPLOYMENT

A major reasons for pursuing an associate degree at Labette Community College was to acquire a job ready professional skill (81.3%). The second major reason given for attending LCC was to complete a sequence of courses or a program so as to transfer to a four year college (18.8%).

The majority of the respondents were employed full time (67.0%). This was consistent with the general reason given for attending LCC. The remainder of the graduates were employed part time (11.7%), self-employed (5.3%) or at home (1.1%).

When asked how well did LCC prepare you for your chosen occupation, 28.0% of the respondents replied "very well" and 48.4% replied "adequately". Only 11.8% of the respondents thought that the college had not done an adequately job. Appendix B lists a variety of reasons for either adequate preparation or inadequate preparation for a particular job or educational career goal.

Table XIII shows the salaries graduates are receiving at the present time. The respondents (12.1%) that were making less than $5,000 per year were employed part time or were enrolled full time at a four year college. The median salary for the respondents was $18,500. The median salary for the 1987-88 graduates was $12,300, a reported 50.4% salary increase within a three year period.

TABLE XIII
ANNUAL SALARY

Salary Class	Number	Percent
Less than $5000	11	12.1%
$ 5,000 and less than $10,000	9	9.9%
$10,000 and less than $15,000	20	22.0%
$15,000 and less than $20,000	23	25.3%
$20,000 and less than $25,000	14	15.4%
$25,000 or greater	8	8.8%
No response	6	6.6%
Total	91	100.0%

TABLE XIV
CURRENT POSITION

Present Status	Number	Percent
Employed full time	63	67.0%
Employed part time	11	11.7%
Self-employed	5	5.3%
Continuing my education	8	8.5%
Caring for home/family	1	1.1%
Unemployed	4	4.3%
Retired/Other	2	2.2%
Total	94	100.0%

"Without the two year nursing program
I would probably be waitressing.
Respondent's Comment

RECOMMENDING LCC

The respondents were very positive about Labette Community College and what it had done for them. An overwhelming majority (85.9%) would take another class at LCC and 92.6% would recommend LCC to their friends and family. Eighty-eight percent of the respondents would take another class from LCC and would recommend LCC to a friend and relative. Only 7.6% said they would not recommend LCC nor take another class. Forty-four percent of the respondents would take another class to update present skills, while 30.1% would enroll for professional development. Recreation and career change accounted for 7.2% of the respondents' reason for taking another class at LCC.

TABLE XV
TAKE ANOTHER CLASS & RECOMMEND LCC

	Yes	No
Take another class	79 (85.9%)	12 (13.0%)
Recommend LCC	87 (92.6%)	7 (7.4%)

APPENDIX A

LABETTE COMMUNITY COLLEGE
ALUMNI SURVEY
1989

Administered by

Labette Community College

Office of Instructional Services

Parsons, Kansas

October 1989

ALUMNI SURVEY

Dear Alumnus:

We appreciate you taking a few minutes of your time to help evaluate your education while at Labette Community College. Your input is important to determine if we are meeting the needs of students and the community. All information supplied will remain confidential.

Background Information

Complete or check the appropriate response(s).

1. Sex

   _____Female
   _____Male

2. Racial/Ethnic Group

   _____Black/Afro-American
   _____American Indian/Alaskan Native
   _____Chicano/Hispanic
   _____Asian American/Oriental
   _____White/Caucasian
   _____Other _____

3. Present Age: _____Years Old

4. Which of the following describes your situation when you entered LCC?

   _____Entered directly from high school
   _____Entered several years after high school
   _____Transferred from another community college
   _____Transferred from a four-year college/university
   _____Entered following military service
   _____Other _____

5. What was your marital status while attending LCC?

   _____Married _____Divorced _____Single _____Widow _____Separated

6. How long did you attend LCC?

   _____One semester
   _____One year
   _____Two years
   _____Three years
   _____Four years
   _____More than four years

7. What was your enrollment status most of the time you attended LCC?

_____Full-time student (12 credit hours/semester or more)
_____Part-time student (11 credit hours/semester or less)

8. Where did you have the majority of your classes? Check all that apply.

_____Technical Education Center ____ Day ____ Evening
_____Main Campus - Parsons
_____Oswego Campus
_____Extension Sites

9. Indicate your major area of study while at LCC.

_____

10. What was your educational goal?

_____Associate degree
_____Certificate
_____Professional development
_____Personal development

Education Experiences

11. Number in order of preference (1, 2, or 3) three major reasons for attending LCC.

_____Offered courses/program I wanted
_____Convenient location
_____Good vocational/academic opportunities
_____Low cost
_____Chance of personal success
_____Could work while going to school
_____Pleasant social climate
_____Availability of financial aid or scholarship
_____Advice of relatives or parents
_____Recommendation of high school personnel
_____To be with friends
_____Employer paid partial/full cost of course(s)
_____Wanted to upgrade current skills
_____Other _____

12. Since completing your program at LCC, have you enrolled at another college?

_____Yes Where? _____
_____No

13. If you did transfer, did you have any difficulty?

_____Yes
_____No

14. If you answered yes to question 13, please explain the problem(s).

_____

_____

15. Using the following rating scale, indicate your level of satisfaction with each of the following aspects of LCC. Circle the appropriate letter.

DOES NOT APPLY
VERY DISSATISFIED
DISSATISFIED
NEUTRAL
SATISFIED
VERY SATISFIED

A.	Quality of Instruction	A	B	C	D	E	F
B.	Availability of your instructors out of class	A	B	C	D	E	F
C.	Attitude of faculty toward students	A	B	C	D	E	F
D.	Attitude of college nonteaching staff toward students	A	B	C	D	E	F
E	Variety of courses offered at LCC	A	B	C	D	E	F
F.	Availability of courses you wanted at times you could take them	A	B	C	D	E	F
G.	Enrollment procedures	A	B	C	D	E	F
H.	Grading/Testing policies and procedures	A	B	C	D	E	F
I.	Financial Aid services	A	B	C	D	E	F
J.	Advising/Counseling	A	B	C	D	E	F
K.	Library Services	A	B	C	D	E	F
L.	Learning Center	A	B	C	D	E	F
M.	Student Housing	A	B	C	D	E	F
N.	Business Office	A	B	C	D	E	F
O.	Bookstore	A	B	C	D	E	F
P.	Food Service	A	B	C	D	E	F
Q.	Opportunities for personal involvement in campus activities	A	B	C	D	E	F
R.	General condition of buildings and grounds	A	B	C	D	E	F
S.	The college in general	A	B	C	D	E	F
T.	Other	A	B	C	D	E	F

Employment

16. Which of the following best describes what you are currently doing?

_____Employed full time (more than 30 hrs/week)
_____Employed part time (less than 30 hrs/week)
_____Self-employed (farm or own business, etc.)
_____Continuing my education
_____Serving in the Armed Forces
_____Caring for a home/family
_____Unemployed
_____Retired
_____Other _____

17. How well did LCC prepare you for your chosen occupation?

_____Very well
_____Adequately
_____Poorly
_____Not at all
_____Not applicable

Please explain: _____

_____

18. What is your current annual salary?

_____Less than $4,999 per year
_____$5,000 to $9,999 per year
_____$10,000 to $14,999 per year
_____$15,000 to $19,999 per year
_____$20,000 to $24,999 per year
_____$25,000 or more per year
_____Prefer not to answer

19. If the opportunity arose, would you take another class at LCC?

_____Yes
_____No

20. Would you recommend LCC to your family or friends?

_____Yes
_____No

21. If yes, for which of the following reasons would you return?

_____Update skills
_____Professional development
_____Recreation
_____Career change
_____Other _____

Additional Comments Regarding LCC:

_____

_____

_____

Your input into this survey is greatly appreciated and will help in the assessing and improvement of LCC's academic and technical programs.

You may want to know that LCC now offers 21 academic and 20 vocational programs of study as well as a variety of workshops and seminars. The following is a list of the various programs of study available to students.

ACADEMIC PROGRAMS

Accounting
Art
Biology
Business Administration
Business Education
Clerical/Secretarial
Chemistry
Drafting
Economics
Education
Engineering
English
History
Math
Music
Political Science
Psychology
Recreation & Health
Sociology
Speech
Theater

TECHNICAL PROGRAMS

Automotive Technology
Business & Industrial Supervison
Commercial Art
Computer Science
Cooperative Industrial Training
Criminal Justice
Entrepreneurship
Fire Science
Heating, Plumbing & Cooling
Industrial Training (Mfg. Tech.)
Medical Laboratory Technician
Medication Aide
Mental Health Technology
Mid-Management
Nurse Aide: Geriatric
Nursing
Office Education
Radiography
Respiratory Therapy
Special Education & Developmental Disabilities

APPENDIX B

LABETTE COMMUNITY COLLEGE
Alumni Survey
1989

Comments:

4. Which of the following describes your situation when you entered LCC?
Other:

Received GED at LCC and continued there.

Forty seven years after attending Kansas State College.

Comments:

11. Number in order of preference (1, 2, or 3) three major reasons for attending LCC.
Other:

Did not want to go to a four year college.

Extension sites.

Personal satisfaction.

When I was inquiring about returning to college, LCC is the only one I contacted that did not give me a runaround. My questions got straight-forward answers.

Comments:

14. If you answered yes to question 13, please explain the problem(s) (13. If you did transfer, did you have any difficulty?).

I wanted to get my BSN from PSU but they won't accept many of my nursing courses. I think this is very wrong and wish things could be changed.

I had problems getting course descriptions for some summer hours I took sent to PSU. In addition, six hours were wasted.

Since graduating I found out special education credit classes don't transfer to Pittsburg. I was extremely upset my advisor did not point this out.

Some of the classes at LCC didn't transfer over when advisor at LCC said they would.

Many of my classes transferred as electives instead of transferring as major classes.

Many of my credits were not accepted by PSU and that makes transfer difficult.

Comments:

16. Which of the following best describes what you are currently doing?
Other:

Volunteer work.

Begin employment 10-30-89.

Volunteer nursing support groups.

Comments:

17. How well did LCC prepare you for your chosen occupation? Please explain:

Without the two year nursing program I'd probably be waitressing.

I upgraded my education.

One of my goals was to own my own business and I feel they helped me gain the confidence to do so.

I needed more child development classes but to get my degree I took required classes. I am now taking classes I want.

My job is not related to the course of study I chose.

My degrees I received after college have benefitted me in the job I presently hold.

The classes offered in the special education field were very good. Some teachers in the field said they didn't have as good of classes in a four year college.

I have had to learn a lot of my nursing skills on the job. I feel that the nursing program at LCC should spend more time on nursing skills!

Improved skills I already had and was able to learn new skills.

Still attending college for my future career.

My degree made it possible for me to get a job.

Fair - Too much busy paperwork to have time to let new information soak in for long term memory. Too many critiques to be done. Students need to be studying their books to learn the information.

Already employed same company 24 years.

I changed career plans midway through and had to add classes. No fault of LCC or advisors.

Comments:

17. continued

Although I personally like and respect LCC teachers as a whole, classes were too easy. When I got to PSU, I had major adjustments to make.

I took nursing courses and became an RN.

As far as continuing my education LCC has prepared me well.

Lacking in some areas.

I am currently working in a job that does not apply to what I had in school.

LCC gave the finishing touch to my chosen field of work.

I was successful with nursing NLEX-RN!

Since I am a student I do not know yet.

Reality shock is terrible - not enough clinical.

Outdated information and classes.

LCC prepared me pretty well to continue my education at PSU.

Need to screen a few of the instructors more carefully.

LCC gave me a good headstart on some of my classes at K-State.

I was already in present job.

Psychiatric nursing is my area - I feel adequate in this area.

I lost a bunch of hours when I transferred that didn't apply to my major. Now I'll have to go a semester longer.

Nursing program was very thorough. Instructors taught us well.

Adequately to work and learn more while working.

Comments:

21. If you would recommend LCC to your family or friends, for which of the following reasons would you return?
Other:

Fellowship.

To complete degree.

To take summer classes.

To catch up in my field so I won't have to go another semester. I would go during the summer.

Additional Comments Regarding LCC:

When preparing to take RN boards I priced review books. I bought a review book from a bookstore in Joplin's mall because the same book in LCC bookstore was $7.00 higher. Why?

Please do not misunderstand me. I have nothing against (name withheld). I think he is a wonderful man and very intelligent, but totally unable to teach a class. Our class had him for the last one year. One half of our program he taught us absolutely nothing. He gave us take home tests and many times we did not even hand them in and still got As or Bs in the class. He is totally unorganized. He never knew if we handed the papers in or not so he had to give us a good grade. I feel LCC should definitely give this a looking into. There are 23 graduate students trying to study and learn everything that should have been taught to us. We have our registry in October and we are totally on our own. I feel that if (name withheld) would have been here our last year one half we would all feel 100% more confident about our registry. Once again, don't get me wrong, as a person I don't even like (name withheld), but as a teacher he was great, we learned from him. You may not want to believe just one of the radiography students. Please send each of us a letter asking us how we feel about the program. I believe you will see the answers and comments will be the same. I really enjoyed the radiology program because I enjoy working in a med field. I always will suggest for people to go into radiology but until there is a new director I will not suggest they take the course from LCC.

Suggest posting "Quiet" signs or "No Socializing" signs in library. Almost every day I went to the library there was uncalled for "noise" and no attempt was made to quiet anyone. Thank you for your consideration. LCC is an overall exceptional facility.

Wonderful courses for senior citizens.

The nursing program at LCC needs to include a better pharmacology course, better skills instruction, and more clinical experience. The program overall is an average program.

You need to improve on course availability and expand your courses.

Additional Comments Regarding LCC (continued)

From time to time courses are offered that are really neat opportunities to become informed in something new and I welcome those chances.

There has been numerous complaints about (name withheld) on how rude she is to the Coffeyville nursing program students. Also books should be able to be purchased at CCC bookstore for extension programs. Some people cannot afford all those trips to LCC with the economy the way it is. It is an inconvenience to have to make 120 miles round trip per semester to pick up books. A lot of wear and tear on vehicles, gas money, and inconvenience, babysitter problem. These are some of the problems that we ran across while we were enrolled at LCC. Thanks.

Too many courses for credit, with minimal effort or educational value, i.e., sewing, film viewing, and aerobotics.

I feel that some of the policies for student rights are improper and should be changed.

Bev Settle has really helped in keeping classes going when there has been low enrollment in evening class, particularly summer classes. I really appreciate this. Still trying to take Accounting Principles II to complete my degree - need to be in evening. Concerned that will not be offered and LCC will not be able to grant associate of arts in general business administration after 1990.

Evening students need to be included more in campus "goings on". Weekly papers and newsletters at the Tech. building would help them to become aware of things. The few "popcorn nights" in the union were nice the few times they were held.

I have found that if I had a chance to take a course that was strictly grammar, I would be better prepared for a couple of my classes at PSU. I think LCC needs a class like that, not only just for English majors but also for education majors.

I think the advisors should take more time with students in helping them make sure if they want to transfer to take classes that will transfer. It took me close to seven years to get my AA and I still found out I really didn't have it. My daughter is now attending LCC and wants to transfer to Pittsburg so I am keeping a very close watch on what she enrolls in so it will transfer and she won't end up taking extra classes like I had to and wasting precious years.

Additional Comments Regarding LCC (continued)

I found that you were told more what you wanted to hear and not the whole truth. And students did not seem to know anything.

I feel most of the classes I took at LCC gave me a good background for those required at PSU.

I feel that too much was trying to be taught in a limited period of time. Also, some of the instructors weren't too good. I did like the way the school worked with people who worked while attending school. They were very good about this.

Please keep up the extension program. It allows people who would be unable to have further education to obtain training and instruction.

LCC provided a chance to develop myself after high school but failed in a few areas, but overall was a fine college.

I feel some evening instructors are not well enough qualified. Confusion in enrollment/business office. I did not receive my grades from spring 1989 and when I asked about it this fall I was told I hadn't paid my graduation fees. I never received a bill, nor was I involved in graduation ceremony.

The bookstore is too high on their books. The student body is very unfriendly. Sometimes there is too much emphasis on sports!

Teachers should be available when needed and not out recruiting future students. Main campus should support extension sites. Materials that are needed should be provided because we have paid for them. Teachers should take classes on teaching and with dealing with students.

Most teachers here do not care about the students' well being. They are poor teachers. Need more parking space. Dorms need to be improved, etc.

I enjoyed my time at LCC! It's a great school. The people are nice.

I am currently working toward an accounting degree and the accounting classes that I took at LCC did not prepare me!

Advising program was very good to me and teachers.

Just keep up the good work.

Additional Comments Regarding LCC (continued)

I fully enjoyed the time I spent at LCC and found the staff to be friendly and accommodating.

I was pleased with the classes I took before taking my nursing classes. Even though I graduated with honors I found then and since graduating that the instructors seem to work against the students instead of with them.

ERIC Clearinghouse for Junior Colleges
MAY 24 1990